



Name: _____

Date: _____

Human Rights Project

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Canadian College Italy

In this project, you will be researching a past or present example of a violation of human rights. Each person will be researching a different issue. In the first part of the project, you will prepare a PowerPoint presentation for the class that explains the issue.

Your presentation should include:

- A description of the event (What happened? When and where? How many people were involved? Which human rights were violated?)
- A description of the response to the violation (Did the media cover it? Was there military intervention? Did governments get involved? Were there protests or boycotts? Was there any legal action taken? What was the outcome?)

For the second part of the project, you are going to put yourself in the shoes of a person who has experienced the human rights violation that you researched. This portion will take the form of a letter to a close friend or family member. You must try to imagine yourself in their situation and write a letter explaining what has happened and how you are feeling. This is a creative writing assignment so you can make up your character. Imagine what you have seen, smelled, felt, experienced, tasted, and heard. Give yourself a story. This should be at least two pages long, double spaced, size 12 font. You may either read this aloud to the class or film yourself reading it. Be creative! Touch us with your words.

You must sign up for your topic. You may select from the list below or choose another topic as long as it is approved by the teacher.

Possible topics:

- Hate crimes
- Torture
- Genocide
- Political imprisonment
- Recruitment of child soldiers
- Gender-based violence and discrimination

Categories	Level 1	Level 2	Level 3	Level 4
Knowledge and Understanding <i>Subject specific content acquired in each course (knowledge), and the comprehension of its meaning and significance (understanding)</i>				
The student:				
<ul style="list-style-type: none"> Knowledge of content (eg. facts, terms, definitions) Knows how to use terms in a sentence, explains new words and terms, able to provide examples	<ul style="list-style-type: none"> demonstrates limited knowledge of content 	<ul style="list-style-type: none"> demonstrates some knowledge of content 	<ul style="list-style-type: none"> demonstrates considerable knowledge of content 	<ul style="list-style-type: none"> Demonstrates thorough knowledge of content
<ul style="list-style-type: none"> understanding of content in terms of the description of the event Can answer Q's related to topic, can explain process, descriptions are thorough	<ul style="list-style-type: none"> demonstrates limited understanding of concepts 	<ul style="list-style-type: none"> demonstrates some understanding of concepts 	<ul style="list-style-type: none"> demonstrates considerable understanding of concepts 	<ul style="list-style-type: none"> demonstrates thorough understanding of concepts
<ul style="list-style-type: none"> understanding of content in terms of the response of the event Can answer Q's related to topic, can explain process, descriptions are thorough	<ul style="list-style-type: none"> demonstrates limited understanding of concepts 	<ul style="list-style-type: none"> demonstrates some understanding of concepts 	<ul style="list-style-type: none"> demonstrates considerable understanding of concepts 	<ul style="list-style-type: none"> demonstrates thorough understanding of concepts
Communication <i>The conveying of meaning through various forms</i>				
The student:				
<ul style="list-style-type: none"> Expression and organization of ideas and information (e.g. clarity of expression, logical organization), using oral, visual, and/or written forms (e.g. pictorial, graphic, diagrams, models) What presentation looks like	<ul style="list-style-type: none"> expresses and organizes ideas and information with limited effectiveness 	<ul style="list-style-type: none"> expresses and organizes ideas and information with some effectiveness 	<ul style="list-style-type: none"> expresses and organizes ideas and information with considerable effectiveness 	<ul style="list-style-type: none"> expresses and organizes ideas and information with a high degree of effectiveness
	<ul style="list-style-type: none"> communicates for different audiences and purposes with limited effectiveness 	<ul style="list-style-type: none"> communicates for different audiences and purposes with some effectiveness 	<ul style="list-style-type: none"> communicates for different audiences and purposes with considerable effectiveness 	<ul style="list-style-type: none"> communicates for different audiences and purposes with a high degree of effectiveness
<ul style="list-style-type: none"> Use of conventions, vocabulary, and terminology of the discipline (e.g. terms, symbols, scientific notation, SI units) in oral visual, and written forms Pronunciation, spelling, use of words, grammar in PowerPoint presentation	<ul style="list-style-type: none"> uses of conventions, vocabulary, and terminology of the discipline with limited effectiveness 	<ul style="list-style-type: none"> uses of conventions, vocabulary, and terminology of the discipline with some effectiveness 	<ul style="list-style-type: none"> uses of conventions, vocabulary, and terminology of the discipline with considerable effectiveness 	<ul style="list-style-type: none"> uses of conventions, vocabulary, and terminology of the discipline with a high degree of effectiveness
<ul style="list-style-type: none"> Use of conventions, vocabulary, and terminology of the discipline (e.g. terms, symbols, scientific notation, SI units) in oral visual, and written forms Pronunciation, spelling, use of words, grammar in letter	<ul style="list-style-type: none"> uses of conventions, vocabulary, and terminology of the discipline with limited effectiveness 	<ul style="list-style-type: none"> uses of conventions, vocabulary, and terminology of the discipline with some effectiveness 	<ul style="list-style-type: none"> uses of conventions, vocabulary, and terminology of the discipline with considerable effectiveness 	<ul style="list-style-type: none"> uses of conventions, vocabulary, and terminology of the discipline with a high degree of effectiveness
<ul style="list-style-type: none"> Clarity, pacing, evidence of practice, and use of emotion. Dramatic presentation of letter	<ul style="list-style-type: none"> demonstrated clarity, pacing, evidence of practice, and use of emotion with limited effectiveness 	<ul style="list-style-type: none"> demonstrated clarity, pacing, evidence of practice, and use of emotion with some effectiveness 	<ul style="list-style-type: none"> demonstrated clarity, pacing, evidence of practice, and use of emotion with considerable effectiveness 	<ul style="list-style-type: none"> demonstrated clarity, pacing, evidence of practice, and use of emotion with a high degree of effectiveness
Application <i>The use of knowledge and skills to make connections within and between various contexts</i>				
The student:				
<ul style="list-style-type: none"> Making connections within and between your topic and society as a whole. How your topic applies or relates to the "real world"	<ul style="list-style-type: none"> makes connections between topic and society with limited effectiveness 	<ul style="list-style-type: none"> makes connections between topic and society with some effectiveness 	<ul style="list-style-type: none"> makes connections between topic and society with considerable effectiveness 	<ul style="list-style-type: none"> makes connections between topic and society with a high degree of effectiveness

Human Rights Project: Part 1 Outline

A description of the event...

What happened?	When and where?	Who was involved?	Which human rights were violated?

A description of the response...

Did the media cover it?	Was there military intervention?	Did governments get involved?
Were there protests or boycotts?	Was there any legal action taken?	What was the outcome?

Human Rights Project: Part 2 Outline

How old are you?	Where do you live?	Write a full physical description of yourself..
What was/is your childhood like?	Character Name	What happened when your rights were violated?
Describe your personality.	Describe how you felt when your rights were violated.	Describe what you saw when your rights were violated.
What is your greatest strength?	What is your greatest weakness?	Describe what you heard when your rights were violated.